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Fall, 2006
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School of Urban & Public Affairs
Urban Studies Inst.110
Office Hours: Mon-Fri. by appointment

Comparative Urban Development: UPA 623/PLAN 635

Idea and Basic Concepts

This course examines urban development in a cross-national and international perspective. Accordingly, we introduce the ideas of globalization and de-industrialization, we explain them, and we examine their impact on urban development across the world. In a real sense we will be looking at a pattern of urban challenges and response within a context of urban development. Next, we turn to the methodological issue of how to study comparative development and we illustrate various approaches and frameworks. In pursuing this approach we trace the formulation, strategy and implementation of different urban strategies. This approach allows us to compare the viability and consequences of urban development in a variety of settings. We are particularly concerned with the interaction between economic, political and social factors in determining urban development agendas.

Equally significant is the linkage between pressures for urban development and the future of local autonomy. Or to put the matter differently, we are concerned with the extent to which localities are able to control their environments in the context of global and other pressures for development. Using this as an organizing question, we analyze differences between “managed growth” versus “free market growth” or as I call it “market centered” versus “social centered” strategies. We also examine the content of development policy and distinguish between various strategies. These distinctions will be clarified in class and used as tools to evaluate different development strategies.

The comparative emphasis is on North America and Western Europe, and we will examine how cities are built, how they will be built and how they might be changed. We will also examine selected “third world” cities, including some in Latin America, Asia, Africa and the Middle East. Here we focus on how development differs from post-industrial nations, and we evaluate its social, political and economic consequences. Again, we apply distinctions between “market” and “social” centered policies, and we investigate the degree to which these policies affect environment and the ecology of cities. An additional factor that has become increasingly significant in a fast changing world is the impact of terror and warfare on cities. We will cover these issues through the prism of “divided cities” by using the experience of Jerusalem as a case study.

Objectives and Course Management

The objectives of this course are to 1) convey an appreciation for how economic change and political contexts shape urban development 2) contrast different kinds of urban development across the world 3) explain the consequences of different development policies, and 4) provide students with the conceptual and analytic tools so they can better evaluate the tradeoffs and impacts of different development strategies.

The readings have been selected to pinpoint how urban development adapts to different economic

and political systems. The course will be managed as a seminar and students are expected to uphold standards of informed participation. The sections listed below are listed as categories and they may extend into more than a single week.

The following books are available in university bookstores,

Short, J.R	<i>Global Metropolis</i> (2004)
Savitch & Kantor	<i>Cities in the Int'l Market Place</i> (2002)
Nivolo, P.	<i>Laws of the Landscape</i> (2004)
Bruegmann, R.	<i>A Compact History of Sprawl</i> (2004)
Florida, R.	<i>Cities and the Creative Class</i> (2004)
Drakakis, D	<i>Third World Cities</i> (2000)

The following articles are available at the Ekstrom Library or on-line.

Kantor & Savitch	“How to Study Comp Urban Develop” <i>IJURR</i> (2005) ¹
Gordon & Richardson	“Are Compact Cities A Desirable Goal” <i>JAPA</i> (1997) ²
Gordon & Banerjee	“Market Planning: Oxymoron or Sense” <i>JAPA</i> (1993)
Savitch, H.V.	“Anatomy of Urban Terror” <i>Urban Studies</i> (2005)

Topics and Readings

1: The Global Context

Short, Ch 1-4
Savitch & Kantor, Ch. 1

2. Un-glamorized Globalization

Short, Ch 5-10

3. The Comparative Approach

Savitch & Kantor “How to Study...”in *IJURR*
Savitch & Kantor, Ch. 2 and 3
Breugmann, Introduction and Ch. 1-6

¹ *IJURR*= *International Journal of Urban Regional Research*

² *JAPA*= *Journal of the American Planning Association*

5. Comparing America and Western Europe

Savitch and Kantor, Ch. 4 -6
Breugmann, Ch. 7-10

6. Why and How Cities Develop

Nivolo, Ch. 1-3
Savitch & Kantor, Ch 7 and 8

7. Race to the bottom?

Nivolo, Ch. 4-7
Gordon and Richardson, "Are Compact Cities Desirable..." in JAPA
Gordon and Banerjee, "Market Planning..." in JAPA

8. Development Strategies

Savitch & Kantor Ch. 9
Florida, entire

9. The Other Side of Globalization

Savitch, "Anatomy of Urban..." in *Urban Studies*
Drakakis, Ch. 1-3

10. Development in Developing Nations

Drakakis, Ch. 4-7

Assignments and Grading:

Three written assignments are required. More will be said about each of these in class, but a brief word is in order. The first of these assignments consists of an essay of twelve pages and will cover basic concepts, content, and methods of analysis. A second written assignment consists of a research design of three to six pages. A final project consists of a major research paper of roughly twenty-five pages, and will involve comparing an aspect of urban development.

All papers must be properly footnoted and contain a bibliography. Students should maintain duplicates of all work submitted. Papers submitted after announced deadlines will be penalized, and in no case will a paper be accepted more than one week after a deadline.

Grading

Grading proportions are used as follows:

Informed Participation: 20%

Analytic Essay: 20%

Research Design 10%

Research Paper: 50%

Numerical and Letter Grade Equivalents are used as follows:

93+	A	77-79	C+
90-92	A-	73-76	C
87-89	B+	70-72	C-
83-86	B	60-69	D
80-82	B-	59 or less	F

This is a seminar and students play an especially important role in carrying discussion. Students are expected to be prepared for each session, and be able to discourse on the readings in an informed manner. Students who would like to be apprised of the quality of their participation, should inquire by mid semester.

Please Note

This is a seminar and students play an especially important role in carrying discussion. Students are expected to be prepared for each session, and be able to discourse on the readings in an informed manner. Students who would like to be apprised of the quality of their participation, should inquire by mid semester. Policies regarding Graduate School Procedures, Student Rights and Responsibilities and the like can be found in the Graduate School Catalogue and also at <http://campuslife.louisville.edu/cloffice/conduct/index.html>. Regarding academic honesty, I will be enforcing the University of Louisville's code of student rights and responsibilities. It can be found at <http://www.louisville.edu/student/services/registrar/GI-5-30%20.pdf> beginning on page 26."

Important Dates

Labor Day: September 4

Mid Term Break: October 9-10

Last Day to Withdraw: October 12

Thanksgiving Break: November 22-26

Research Paper Due: December 4